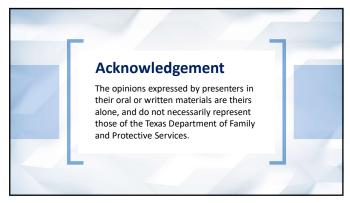




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#### **Learning Objectives**

Participants will:

- $\bullet$  Be able to identify different types of trafficking.
- Understand what makes children, youth, and young adults vulnerable to the manipulation of traffickers as well as how involvement with the child welfare system may intensify these vulnerabilities.
- Be able to name three ways to increase resilience and protective factors for children, youth, and young adults.
- Gain knowledge on how to have age-appropriate conversations with children, youth, and young adults regarding sex trafficking.

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## Human Smuggling Human smuggling centers on transportation and is generally defined as: Importation of people into the United States involving deliberate evasion of immigration laws. This offense includes bringing illegal noncitizens into the country, as well as the unlawful transportation and harboring of noncitizens already in the United States.

#### **Human Trafficking**

Human trafficking centers on <u>exploitation</u> and is generally defined as:

- Sex trafficking in which a commercial sex act is induced by force, fraud or coercion, or in which the person induced to perform such act has not attained 18 years of age; or
- Recruitment, harboring, transportation, provision or obtaining of a person for labor or services, through the use of force, fraud or coercion for the purpose of subjection to involuntary servitude, peonage, debt bondage or slavery.



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## Faces of Human Trafficking

### **Types of Human Trafficking**

#### Polaris identifies 25 types of trafficking

- Escort Services
   Illicit Massage, Health and Beauty
   Outdoor Solicitation
- Residential
- · Domestic Work
- Bars, Strip Clubs and Cantinas
- Pornography
   Traveling Sales Crews

- Restaurants and Food Service
   Peddling and Begging
   Agriculture and Animal Husbandry
   Personal Sexual Servitude
   Health and Beauty Services
- - Factories and Manufacturing
     Remote Interactive Sexual Acts Carnivals
     Forestry and Logging
     Health Care
     Recreational Facilities

 Construction Hotels and Hospitality
 Landscaping

Illicit Activities
 Arts and Entertainment

Commercial Cleaning Services

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- Traffickers recognize and manipulate people who are vulnerable.
- There is something the person needs, and a trafficker expertly seeks out people whose specific need they can fill (or promise to fill).
- Often what traffickers offer is the illusion of love, belonging, safety, and acceptance.
- Individuals from any class, religious, cultural, or ethnic group can be targeted by a trafficker.



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#### **Vulnerabilities to Trafficking**

- Individuals who have experienced childhood abuse or neglect (especially sexual abuse)
- Children and youth involved in the foster care and juvenile justice systems
- People experiencing homelessness or unstable living situation
- Survivors of violence

- LGBTQ individuals
- Migrant workers/Undocumented immigrants
- Racial and ethnic minorities
- People with low incomes
- People with a history of substance abuse or caregiver with substance abuse issues
- Communities exposed to intergenerational trauma





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#### **Child Abuse**

- Most common risk factor is childhood abuse and neglect.
- Childhood abuse and neglect motivate some youth to leave home which makes them vulnerable to trafficking.
- Victims of sexual abuse sometimes sell sex to regain control over their bodies.
- Child abuse increases risky behaviors such as drug/alcohol use and reducing coping skills leading to high-risk relationships.



#### **Child Welfare System**

Why are children in foster care?

- · Detected abuse history
- Breakdown of attachment from primary caregiver
- Undetected abuse history

There is little that the foster care system can do to fully replace the emotional bond children have lost due to being separated from their families



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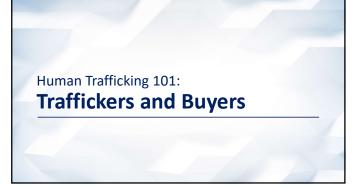
#### **Child Welfare System (2)**

- Multiple placements uncertainty about the future, intensifies already present trauma and creates a sense of instability
- Not every child has a positive foster care experience. Foster children may feel misunderstood and chose to run away. This creates unmet physical, mental health, and educational needs.
  - Desire to be one's own
  - Anger at the CPS System
  - Dislike of rule of placement
- Youth may normalize unhealthy, high-risk relationships because it may be all they've ever known.
- Trauma exacerbates issues, to which children 'in the system' are more vulnerable.

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### **Traffickers and Buyers**





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Recruitment Tactics & Grooming

#### **Process**

Target Victim > Gain Trust > Meet Needs > Isolation > Exploitation > Maintain Control

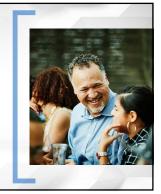
Sex trafficking is not a discrete event – it unfolds over time.



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## Recruitment: It's all about relationships

- Love
- Family Member
- Friend
- False job advertisements



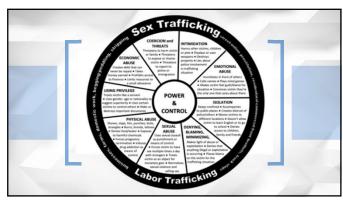
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## Grooming & Manipulation

Traffickers manipulate their victims through love (romantic love, friendship, and familial love) to cooperate in their own exploitation.



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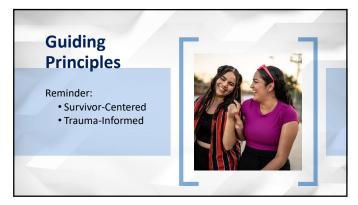
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Reducing
Vulnerabilities
and Strengthening
Resiliency

Self-Actualization
Delire to become the most that one can be

Esteem
Respect, self-esteem, status, recognition, strength and freedom

Love and Belonging
Friendship, intimacy, family and sense of connection

Safety Needs
Personal security, employment, resources, health and property

Physiological Needs
Air, water, food, shelter, sleep, clothing and reproduction

Maslow's Hierarchy of Needs

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#### Protective and Compensatory Experiences (PACEs)

- Parent/caregiver unconditional love
- · Spending time with a best friend
- · Volunteering or helping others
- Being active in a social group
- Having a mentor outside of the family
- Living in a clean, safe home with enough food
- Having opportunities to learn
- Having a hobby
- Being active or playing sports
- Having routines and fair rules at home



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#### **Relationships and Resources**

#### Relationships

- Parent/caregiver unconditional love
- Spending time with a best friend
- Volunteering or helping others
- Having a mentor outside of the family
- Being active in a social group

#### Resources

- Living in a clean, safe home with enough food
- Having opportunities to learn
- Being active or playing sports
- Having a hobby
- Having routines and fair rules at home



### How to work with kids

#### Age 0 - 6

- Develop a trustworthy relationship
- Body education and safety
- Practice independent self-care behaviors
- Teach child how to set boundaries
- o Self-advocate for personal space
- o Respect others personal space
- Acknowledge and process reactions towards unfair behaviors
- · Address gender roles and stereotypes



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#### How to work with kids

#### Age 7 - 12

- Recognizing signs and forms of trafficking
- Healthy relationships and sexual responsibility
- Internet and social media safety
- Boundaries and peer pressure
- Connect education and workforce exposure to fair labor discussion
  - o Visiting work with parent
  - o Allowance



# How to work with kids Age 13 – 18 Recognizing signs and forms of trafficking Internet and social media safety Healthy relationships Age-appropriate sexual responsibility Address dating violence Consent Financial literacy Peer and social pressure

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## How to handle outcries of sexual abuse

- · Support the victim
  - Avoid victim blaming
- Create a safe environment
- Confidential\* and comfortable
- Calm and supportive reactions
   Non-judgmental
- Active listen
  - Avoid making assumptions
- Document quotes verbatim
- Do not make promises
- Educate victim on the next steps
   Report suspected child abuse and neglect



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## How to handle outcries of sexual abuse (2)

#### Reporting

- Know and follow minimum standards, contract obligations, and your organization's reporting procedures
- Call Texas DFPS Statewide Intake 1-800-252-5400
- Call 911 or local law enforcement



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